

**From:** [Neff, Jennifer](#)  
**To:** [Perez, Ashley](#); [Arceno, Mark Anthony](#)  
**Cc:** [Dugdale, Tom](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#)  
**Subject:** Comparative Studies 3007  
**Date:** Tuesday, September 3, 2024 10:17:00 AM  
**Attachments:** [image001.png](#)

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Good morning,

On Tuesday, August 20<sup>th</sup>, the Arts and Humanities 1 Subcommittee of the ASC Curriculum Committee reviewed a course change request for Comparative Studies 3007 (<https://ascnet.osu.edu/request/6016>). The Subcommittee declined to vote on the request at this time as they ask that the following points be addressed in a revision:

- The Subcommittee is concerned that the amount of student collaboration required of this asynchronous course will not be feasible for all of the students. With the final research project particularly, the Subcommittee can see students struggling to find an agreed upon time to work with their group, especially given the several different aspects of the project, each of which will require heavy collaboration and steady communication. The Subcommittee asks that the syllabus further explain the logistics of the group work in order to give a clear idea of how its execution corresponds with the asynchronous nature of the course and provide information as to how students can successfully complete field work and group work if they do not have flexible schedules.
- The Subcommittee suggests that the department include in the course description in curriculum.osu.edu that field work (site visits, interviews, etc.) and group collaboration will be required in the course so that students are aware of the expectations before enrolling, should they not be able to accommodate the possible synchronous activities.
- The Subcommittee advises the department to consider altering the deadline for the discussion post responses to Sundays or Mondays to allow more time in between students' initial posts and their responses, thus encouraging conversation. [Syllabus p. 5]
- The Subcommittee requests that the Unit 3 breakdown in the syllabus include more information on the details of the unit parts as the other units do. This additional information will help the Subcommittee to better understand the workload of the course from start to finish, especially in terms of the weekly credit hour requirements for a 4-credit course. [Syllabus p. 17]
- The Subcommittee asks that the department clearly lay out in the syllabus what it means to participate and conduct research and how this will be evaluated by the instructor. The Subcommittee would like to see stronger instructional guidance in these aspects of the course, providing students with a solid understanding of how to engage in research practice and with their peers.

I will return Comparative Studies 3007 to the department queue via curriculum.osu.edu in order to address the Subcommittee's requests.

Should you have any questions, please feel free to contact Tom Dugdale, faculty Chair of the A&H1 Subcommittee, or me.

Best,  
Jennifer



**THE OHIO STATE UNIVERSITY**

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Pronouns: she/her/hers